

California Center for Effective Schools UCSB-Oxnard Partnership

Our Progress to Date



April 2000

UCSB's Dr. Janet Chrispeels, met with Oxnard School District Superintendent, Richard Duarte, and Assistant Superintendent, Dr. Connie Sharp to form an agreement to collaborate in implementing the Effective Schools Partnership Initiative. This agreement was presented to and approved by the Oxnard Board of Education.

May 2000

District Effective Schools Leadership Teams were formed to prepare to lead the Effective Schools work at the district level and support the work at the school sites. District schools were selected and volunteered based on desire to participate in deeper levels of Effective Schools work (e.g., leadership team training and grade level meeting components of Effective Schools Process).

June 2000

- Comprehensive Effective Schools Profiles compiled to identify the strengths, weaknesses, current programs and their impact on student achievement and climate at the district and site levels.



Surveys and Seminars Start

- District administrators, participating principals, and UCSB facilitators attended the Phi Delta Kappa Fellows Institute for a week-long training to develop knowledge and skills to work effectively with the site leadership team in successful implementation of the Effective School Process.

June 2000 - June 2001

Monthly meetings are held with district leadership team members or Administrative Council to plan each step of the implementation process.

July – August 2000

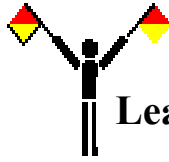
Student achievement data collected and analyzed to assist the district and site leadership teams in identifying student strengths and areas for growth.



Week-long Workshop in Language Arts

August 2000

- Instructional Redesign work in Language Arts begins with a week-long workshop involving eighty teachers, principals and district staff, representing all grade levels across the district's eighteen schools. Teachers deepened their understanding of California State Language Arts Content Standards by developing Performance Indicators and Curriculum Maps for grade levels K – 8.



Leadership Teams Selected...

- Effective Schools Leadership Teams for each school were selected, with a representative for each grade level. These teams, endorsed by the staff, lead the site work at the school with support from the UCSB facilitator and district team.

The August Retreat

- Seven School Leadership teams, their principals, and the district leadership team attended a three-day Effective Schools Leadership Retreat to build team relationships, understand correlates that distinguish an Effective School, understand and use Effective Schools Profile Survey data, and prepare to lead their respective school's staff in implementing the Effective Schools Process.

August 2000 – June 2001

“Guest Teacher” program developed to recruit and train a cadre of substitute teachers available and prepared to release teachers for grade level meetings.



September 2000 – June 2001

Weekly or bi-monthly grade level meetings begin guided by UCSB facilitators to assist grade level teachers in reaching the goals of the Effective Schools Process and to create opportunities for teachers to collaborate on “best practices” for teaching and learning.

October 2000

Instructional Redesign teams meet to finalize grade level

**Language Arts
Maps**, and are
Instructional



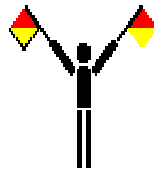
Performance Indicators and Curriculum
introduced to the Unit Planning phase of
Redesign.



Leadership Team Trainings Begin

November 2000

- Effective Schools Leadership Teams meet for day-long team training. Teams report on their progress, practice group processes for efficient teamwork and identify action steps in the implementation of the Effective Schools Process at their school site.



- Principals in Effective Schools plan and hold a two-day retreat for other district principals to introduce them to Effective Schools Process and learn from Pat Davenport about Brazosport's success.

December 2000

Teacher representatives from the eighteen district schools are introduced to *Different Ways of Knowing*, an approach to teaching and learning that utilizes instructional strategies and materials to help students develop their multiple intelligences through the visual, performing, literary, and media arts.

January 2001

Instructional Redesign work continues with a week-long workshop involving eighty teachers, principals and district staff, representing all grade levels across the district's eighteen schools. Teachers deepened their understanding of **California State Math Content Standards** by developing **Performance Indicators and Curriculum Maps for grade levels K – 8**. (Math work in progress.)



February 2001

Effective Schools Leadership Teams meet for ongoing training. Teams review and assess accomplishments, and learn strategies for establishing Leadership Team priorities.



April 2001

Effective Schools Leadership Teams training continues. Teams report on their progress, practice facilitation and planning skills and make appropriate adjustments in the implementation of the Effective Schools Process at their school site.

May 2001

Instructional Redesign grade level leaders meet to revise and refine **Language Arts Performance Indicators** based on feedback from colleagues.



June 2001

- Entire instructional redesign grade level teams meet to refine Language Arts Curriculum Maps based on feedback from colleagues at each school.



Math curriculum mappers meet to review and give input on Math Performance Indicators and Curriculum Maps, which will be implemented in 2001-2002.

- Final Leadership Team Seminar for 2000-2001 school year held to **celebrate progress** and develop plans for the coming school year.



July 2001

- Three-day training held on a student data management system called ADAM (Academic Data Analysis and Management). This system will facilitate the monitoring of student performance and achievement in order to determine the effectiveness of the instructional program and to provide parents information about their child's academic progress.
- District hires teacher to develop 'Guest Teacher' curriculum for 2001-02.



- District administrators, principals, and UCSB facilitators attend the **2nd National Effective Schools Institute** in Florida for a week-long training to develop additional knowledge and skills to work effectively with their leadership team to continue (or begin) implementation of the Effective Schools Process for 2001-02.

2nd August Retreat

August 2001

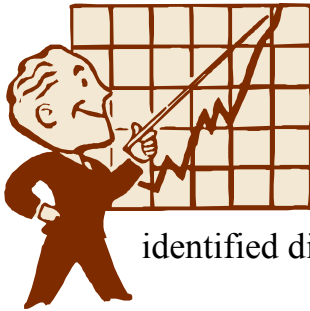
Ten School Leadership Teams, their principals, and the district leadership team attend a three-day Effective Schools Leadership Retreat to continue building team relationships, understand achievement data, calibrate assignments to standards, review the work of standards-based education, set achievement priorities, develop action plans, and prepare to lead their respective staff in implementing the Effective Schools Process.



September 2001 – June 2002

- Weekly **grade level meetings guided by UCSB facilitators** continue. Having achieved and exceeded API growth targets in 2001, grade level teams reach for the stars in 2002. They review math standards, examine student work, design units, learn about reading comprehension strategies, and implement them in their classrooms.

- The California Center for Effective Schools and the Oxnard District administrative staff establish the **Oxnard District Leadership Academy**, a key vehicle to help principals and learning directors focus more time on instructional leadership. The Leadership Academy meets twice monthly to provide staff development for all 50 site and district administrators based on identified district priorities and needs.

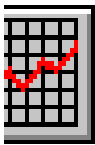
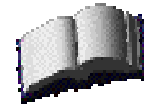


- **Effective Schools (Union) Advisory Committee** established. Union representatives from each participating school meet with district representatives and UCSB Effective Schools Director to share issues and communicate with one another and resolve common problems.
- Monthly Articulation meetings enable Oxnard School District department heads and staff to communicate information and policy updates regarding curriculum and instruction to the UCSB Effective Schools team.
- The California Center for Effective Schools supports monthly “Guest Teacher” networking social and staff development.



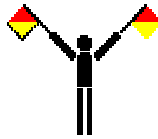
October 2001

Effective Schools Leadership Teams meet for training on **Reading Comprehension** and **Math Performance Indicators**. Teams analyze achievement data and identify priority areas of their school action plan.



December 2001

Effective Schools Leadership Teams meet for training and are able to report on their progress, practice facilitation and planning skills and make appropriate adjustment in the implementation of the Effective Schools Process at their school.



January 2002

Effective Schools Leadership Teams meet for training on **Reading Comprehension Strategies**, report on team progress, and continue the work on the implementation of their school action plan.



March 2002

- Effective Schools Leadership Teams meet for training on **Resilience Education** and review and make appropriate adjustments in the implementation of their school action plan.
- ADAM (finally) on-line and training of key technology team begins.

June 2002

Final Leadership Team Seminar for 2001-2002 school year held to **celebrate progress and accomplishments, share instructional resources** and develop plans for the coming school year.



Continuing Our Progress

July 2002

Principals and Learning Directors will participate in a four-day Leadership Academy Institute to learn key management skills that will free time to be instructional leaders and to engage in setting district priorities for the year.

3rd August Retreat

August 2002

Leadership teams, principals, and district leadership team will attend the third annual Effective Schools Leadership Retreat. Teams will review latest achievement data, receive an update on ADAM, and develop action plans that will take their schools to new heights of teacher and student learning in 2002-3.